



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHWADA SHIKSHAN PRASARAK MANDAL'S SHIVCHHATRAPATI COLLEGE
Name of the head of the Institution	Ashtekar Prakash Vasant
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0240-2474872
Mobile no.	9421645964
Registered Email	shivchhatrapaticollege@gmail.com
Alternate Email	iqacscce@gmail.com
Address	Shivchhatrapati College, N-03, Cidco, Aurangabad.
City/Town	Aurangabad
State/UT	Maharashtra
Pincode	431003

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Avinash V. Gholap			
Phone no/Alternate Phone no.		02402480150			
Mobile no.		8788200577			
Registered Email		shivchhatrapaticollege@gmail.com			
Alternate Email		iqacscce@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://shivchhatrapaticollege.org/wp-content/uploads/2021/01/Final-AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://shivchhatrapaticollege.org/wp-content/uploads/2021/01/Academic-Calendar-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.85	2012	15-Dec-2012	14-Sep-2017
2	B	2.39	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			16-Sep-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National level PPT presentation competition	18-Jan-2020 1	33
State level Research paper presentation competition	21-Dec-2019 1	71
University level Science exhibition competition	14-Sep-2019 1	150
State level article competition on value education	24-Aug-2019 1	56
University level wallpaper and paper competition	31-Jul-2019 1	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of the college has motivated and guided the Teaching Learning process by helping departments in making a Departmental Plan of Action at the beginning of the Academic Year and extending all cooperation to them in implementing those plans. IQAC has made available platform to the UG PG students by organizing the

National level PPT competition on innovative ideas. IQAC has conducted student satisfaction surveys effectively as compared to the previous year. IQAC has organized campus interviews for thirdyear students of arts, commerce, and science with an association of training and placement cell). Activities have been conducted through the Institution's Innovative Council under the guidance of IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> As a process of up gradation, The college website will be redesigned and updated regularly. 	<ul style="list-style-type: none"> The college website has been redesigned with more space for updating the new information during the year.
<ul style="list-style-type: none"> Regular Parent-Teacher meeting will be conducted. 	<ul style="list-style-type: none"> Parent Teacher Association has been formed earlier and Parent Teacher meetings have been conducted regularly. We have received feedbacks from the parents at the end of meeting.
<ul style="list-style-type: none"> Implementation of student mentoring system will be done effectively. 	<ul style="list-style-type: none"> IQAC has prepared teacher wise mentoring system. All students have been allotted to the respective teachers. The students are counseled on various aspects like students progress in academics, their family and economic problems, their behavior in college and their overall academic performance.
<ul style="list-style-type: none"> students' feedback will be conducted on all aspects of the college. 	<ul style="list-style-type: none"> IQAC has prepared all feedbacks as per the NAAC guidelines. Feedbacks are filled by students. It is further analyzed for necessary action.
<ul style="list-style-type: none"> National level Competition on innovative ideas will be organized to develop the creativity and presentation skills of the students. 	<ul style="list-style-type: none"> IQAC has organized PPT presentation competition on innovative ideas. More than 30 students were participated from various states. Students from different cities were participated in the competition. They presented innovative ideas trough their presentations.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Principal/College Development Committee	25-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. College has a management information system for the smooth functioning of the administration and academics. 2. College maintains MSPM ERP database software through which, all HODs get the admission report, subjectwise list of students, fees details of students, etc. 3. As per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, the college does the online admissions. 4 College has its own dynamic website through which recent updates and upcoming events are uploaded for the teachers and students. 5. Whatever data is required of the university, it is provided online (college email). 6. IQAC has its independent email account through which the coordinator communicates and exchanges the documents from all HODs from time to time. 7. College has a Shiv Chhatrapati portal for the students. It is accessible through the WiFi. Notices, video lectures, PPT slides, a syllabus is made available for the students. 8. SMS service is being available for the convenience of the teachers. Through it, teachers convey the notices and important information via SMS to the students.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college always takes efforts to enhance the quality of education and delivers successfully to students through planning and effective implementation. 1. Curriculum Planning: Action plans for effective implementation of the curriculum: Academic calendar: University provides academic planning through an academic calendar with a schedule of all

activities and a list of holidays. The college follows the university academic calendar to prepare annual planning of the academic year of all the curricular, co-curricular, and extracurricular activities are stated with the date of implementation. College also made it compulsory for all departments to maintain the departmental academic calendar for every academic year. Teaching plan diaries: To maintain transparency in working and delivery of lectures in the given workload by each faculty through a teaching plan diary and principal remarks on it at the end of every semester. Timetable & workload: In every semester, all departments prepare an individual timetable and allot workload to their faculty members as per university rules. The distribution of subject papers is based on the specialization of available faculties. Feedback system: College follows transparent practices to enhance the quality of education through the feedback system; it is collected from the students, alumni, teachers, and parents every year. Through feedback, concerned stakeholders evaluate every attribute of the college and faculties. 1.Co-curriculum planning: For supporting the baseline of the syllabus, the college operates various co-curricular activities to improve subjective knowledge. Academic activities for effective curriculum delivery: Workshops, study tours, Industrial visits, excursions, Group discussion, Seminar (PowerPoint Presentation) by students, orientation, and faculty development programs for teachers. E-books, e-journals facility through INFLIBNET, remote access to the library of the university. Students write articles on the topics of curriculum on green boards which are placed in front of departments. Bridge course, Remedial course, Certificate course, for U.G. and Service course for PG (CBCS pattern) Co-curricular activities: o University level science exhibition. o University level Wallpaper/ Poster competition. State-level article competition on value education. State-level research paper presentation competition. o Use of ICT tools, LAN network, well-equipped laboratories, English language laboratory. Guest/special lectures, NET/SET guidance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Pharmaceutical Wet Chemical Analysis	00	11/12/2019	30	To inculcate the students on theoretical and practical aspects of separation and purification of active pharmaceutical ingredients.	Students will develop their hands on training
Union Budget	00	15/08/2019	10	To work as an accountant and Government sectors as a budget analyser.	To develop analytical skills.

Basic Tailoring course	00	01/01/2020	17	To work in tailoring industries and self employment such as to open own boutique.	Students are learning cutting methods, stitching methods, types of garments etc.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	---	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rain Water Harvesting	06/01/2020	15
Communication Skills in English	06/08/2019	25
Tally	01/01/2020	19
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Isolation of laccase producing microorganisms from soil and it's application	6
MSc	Extraction of ficine enzyme from carcica and it's application in milk coagulation	5
MSc	Biodegradation of keratin from chicked feathers by bacterial isolates and its application	6

MSc	Production of Silver nanoparticles from fungal mycelium and its antimicrobial activity against clinical isolates	6
BSc	Android Project, PHP Project	54
BCA	VB6.0 Project	20
MSc	VB6.0 Project	9
BSc	Entomology	23
BSc	Collection of plants	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>As per the guidelines of NAAC, IQAC has circulated the structured feedbacks to the various stakeholders. All feedbacks have been received from students. A structured questionnaire framed and approved by the principal of the college. Students responded to the questionnaire and filled their responses. Received feedbacks are analyzed by the IQAC and it is also forwarded to the principal of the institution with necessary suggestions. Teachers provided information as well as formal feedback to the head of the institution on different academic, administrative, and other affairs related to the college. Members of the anti-ragging committee and internal complaints committee also received feedback from students through the student mentoring system. Grievances of the students and necessary suggestions have been made by the Grievance Redressal Cell of the college. Suggestions are received in the suggestion boxes which are fixed in the college. Along with regular feedbacks, IQAC has designed feedbacks on infrastructure and teachers. Departments received feedbacks from parents through parent-teacher meets and discussed different issues related to the overall development of their ward. The college is thinking forward to introduce an online feedback system from the next academic year soon.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	720	384	384
BA	Nil	720	470	470

MSc	Biotechnology	60	61	61
MCom	Nill	240	184	184
MSc	Chemistry	60	50	50
BSc	Biotechnology	180	106	106
BSc	Computer Science	300	246	246
BCA	Nill	180	107	107
BBA	Nill	180	152	152
BCom	Nill	1080	986	986
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2449	370	102	20	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	62	247	33	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As a part of the continuous evaluation of students, the college has maintained a student mentoring system. Mentoring includes mentor and mentee. As per the guidance of IQAC, all departments' teachers allotted the students. All teachers played the role of mentors. At the beginning of the academic year, all students divided among all teachers. IQAC has provided a mentee list to the subject wise teachers. All mentors Counseled the students regarding their academic development. It helps students with their self-analysis. Mentors also counsel them about economical and social issues. The record of mentees like previous exams and sessional work is also maintained by the mentors. Meeting regarding the development of students is organized per month. If mentors found students' irregularities in lectures, practicals, negative behavior in studies, then parents are informed immediately. The mentor always keeps watching personally to the mentee via phone calls. If a student is found absent in the class, the next day mentor asks the mentee via phone calls and informs his parents. The Mentor system keeps all progressive records of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2819	102	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	55	7	102	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	SCCBBA	Semester II, IV, (Backlog) VI (Regular)	20/10/2020	26/12/2020
BSc	SCCBSC	Semester II, IV, (Backlog) VI (Regular)	11/09/2019	02/10/2019
BSc	SCCBSC	Semester I, III, V	31/10/2020	26/12/2020
BCom	SCCBCOM	Semester II, IV, (Backlog) VI (Regular)	11/09/2020	02/10/2020
BCom	SCCBCOM	Semester I, III, V	09/11/2019	26/12/2020
BA	SCCBA	Semester II, IV, (Backlog) VI (Regular)	23/10/2020	26/12/2020
BA	SCCBA	Semester I, III, V	11/09/2019	02/10/2019
BCA	SCCBCA	Semester I, III, V	11/09/2019	02/10/2019
BCA	SCCBCA	Semester II, IV, (Backlog) VI (Regular)	15/10/2020	26/10/2020
BBA	SCCBBA	Semester I, III, V	11/09/2019	02/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Shivchhatrapati College keeps all students busy and engages them in various activities. The college has applied a continuous internal evaluation system throughout the semester for the advancement of students. At the end of every

month and after completion of the chapter or contents in the syllabus, teachers conducted unit tests to see their academic performance. Conducting tests, help teachers to assess the weakness of students. It has given more importance later by the mentors and teachers. It helped the students to overcome their difficulties in the syllabus. In every semester, students are given assignments on the studied chapters. Teachers provided them important questions on topics that covered an entire portion of the syllabus. It helped students to face the term-end examination easily. At the end of the syllabus, the college organizes exams for department-wise students. Helps to assess their development presentation and oral skills. On the basis of students overall performance, sessional marks given by the subject teachers. Those students who failed to submit their assignments will be suggested to resubmit them again. Some departments also organize the seminar to assess students' presentation skills. Continuous internal evaluation emphasizes learning for the progress of students to pursue more challenges.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year, the college prepares the academic calendar. It is prepared on the basis of Dr. Babasaheb Ambedkar Marathwada University. The purpose of the academic calendar is to mention the academic activities, holidays, commencement of lectures, admissions, timetable, seminar, workshop, etc. The academic calendar also included the dates of term end examinations which help all teachers to frame their teaching plan diaries to complete the syllabus within a specific period of time. The academic calendar provides a way to conduct unit tests, students' election, study tour, NSS activities, annual sports, cultural activities like gatherings, tentative dates of internal examinations, dates of holidays, and Diwali and summer vacations. Apart from this, other minor activities like science talent search exams and science quiz competitions are covered in the academic calendar which helped college authorities like supervisor and principal to run academic activities smoothly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shivchhatrapaticollege.org/wp-content/uploads/2021/01/POs-PSOs-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SCCBSC	BSc	General	Nill	Nill	Nill
SCCMCOM	MCom	Nill	Nill	Nill	Nill
SCCMSCBTECH	MSc	Nill	Nill	Nill	Nill
SCCBBA	BBA	Nill	Nill	Nill	Nill
SCCBCA	BCA	Nill	Nill	Nill	Nill
SCCBTECH	BSc	Biotechnol ogy	Nill	Nill	Nill
SCCBCOM	BCom	Nill	Nill	Nill	Nill

SCCBA	BA	Nil	Nil	Nil	Nil
SCCMSCBTECH	MSc	Biotechnology	Nil	Nil	Nil
SCCMSCHEM	MSc	Chemistry	Nil	Nil	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1Lw9O0ZL3BT2jGZA5IwQuEbIE0kDQgm4tJrmS54OHbKc/viewanalytics>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best out of waste ecofriendly media formulation using organic waste	Tejaswini ashole	Shivchhatrapati College Aurangabad	21/12/2019	Nil
Phytochemical analysis and application of tinsporacordifolia	Prakisha Guthe	Shivchhatrapati College Aurangabad	21/12/2019	Nil
Determination of sodium and potatium	Sarika kulkarni	Shivchhatrapati College Aurangabad	21/12/2019	Nil
Fact, theory and definition of black hole	Anjali Kharat	Shivchhatrapati College Aurangabad	21/12/2019	Nil
Synthesis of biodiesel using	Nupur mukund jalewar	Shivchhatrapati	21/12/2019	Nil

westerd apple seed oil		College Aurangabad		
Initiatives for waste management	Tejas A. Barhate	Shivchhatrapati College Aurangabad	18/01/2020	Null
Edible products from plastic	Yash S. Wakle	Shivchhatrapati College Aurangabad	18/01/2020	Null
Innovative ideas for teaching learning	Kanal M. Trivedi	Shivchhatrapati College Aurangabad	18/01/2020	Null
Best out of waste cost effective and ecofriendly media formulation by organic waste	Rameshwar K. Shirsat	University of Mumbai	28/01/2020	Null
Technology for waste management and clean environment and cost effectivemethod for product development	Vaishnavi N. Kuber Rameshwar K. Shirsat	Shivchhatrapati College Aurangabad	18/01/2020	Null
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	7.58

International	Chemistry	1	0.6
International	Home Science	1	5.63
International	Economics	2	5.63
International	Microbiology	5	3.82
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	1
Home Science	1
Marathi	4
Microbiology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	30	2	51
Presented papers	11	Nil	Nil	Nil
Resource persons	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No file uploaded.			

Legislative assembly election- Help to Senior citizen and special childrens 24/04/2019	NSS, Shivchhatrapati College Aurangabad	2	5
International Yoga Day on 26/06/2019	NSS, Shivchhatrapati College Aurangabad	45	51
Cleanliness Drive Programme - daulatabad fort on 26/06/2019	NSS, Shivchhatrapati College Aurangabad	4	20
Blood Donation Camp on 22/07/2019	NSS, Shivchhatrapati College Aurangabad	10	50
University foundation day on 23/08/2019	NSS, Shivchhatrapati College Aurangabad	100	100
One day orientation camp on 17/09/2019	NSS, Shivchhatrapati College Aurangabad	4	100
Democracy and electoral awareness programme on 05/10/2019	NSS, Shivchhatrapati College Aurangabad	4	50
Indian Constitution Day on 26/11/2019	NSS, Shivchhatrapati College Aurangabad	100	158
Blood Donation Camp on 25/01/2020	NSS, Shivchhatrapati College Aurangabad	15	31
River Literacy abhiyan on 08/02/2020	NSS, Shivchhatrapati College Aurangabad	30	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Teerth Techno space" MOU on Business of SW Development.	18/09/2020	skill development	550
"Skill Hub" MOU on "Web Technology"	01/12/2019	skill development	56
Ajay Infotech	01/01/2019	computer skill development	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
mspm erp	Partially	0.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15947	4557688	455	128142	16402	4685830
Reference Books	2172	97998	26	89158	2198	187156
e-Books	3135000	11800	Nill	2950	3135000	14750
Journals	34	91450	Nill	49200	34	140650
e-Journals	6500	5900	Nill	2950	6500	8850
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	256	Nill	Nill	Nill	256	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	227	11	10	6	1	34	178	10	0
Added	0	0	0	0	0	0	0	0	0
Total	227	11	10	6	1	34	178	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000000	8500000	585000	420260

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute utilizes the following different academic and support facilities. Laboratory: We have 25 laboratories in various departments that help students to perform practicals as per their syllabus. Laboratories are working tirelessly, among them computer science, biotechnology, chemistry, microbiology, physics, botany, electronics, geography, psychology, music, home science, English etc. Laboratories are enriched with good infrastructure and quality instruments. The stock register is maintained timely by the head of departments. As per the requirement of the syllabus, instruments are being made available for the UG and PG students. Calibration of instruments done by technician time to time. In Laboratories, practical manuals are provided to the students. Computer science Laboratories are with different computing equipment and license software. Library: College library has an automation facility. It has ILMS to reduce paperwork as well as manpower which is required for maintenance of daily issues and the borrowing of books. Library provides OPAC system for recording, searching the books instantly. MSPM ERP library module provides different types of reports of the daily library transactions. MSPM ERP software, library module OPAC (public access catalog): users search a library catalog to locate books and other material that is available in the library. In the library, all books are recorded in MSPM ERP software. Library personnel issues the books by using a barcoding system. The library has a collection of rare book manuscripts. It is available in the form of an encyclopedia, vishwakosh Khand, biographical dictionaries at, etc. Sports: College has a well-equipped sports department which includes required sports equipment like indoor and outdoor games. Along with sports equipment, the sports department maintained a gymnasium which covers all equipment for the health of students. Computers: College has a separate section of computer science. There are 227

desktop computers and 10 n computing systems. The computer science department serves the necessary computing equipment and software to the students. Such as operating system Windows XP, Windows 7, Windows 8, and ubuntu. Softwares like C C, Java, MS Office, vb6.0, etc. Along with these, license software like Windows Vista, Windows Pro, Windows Server 2012, Windows 8.1, office 2007, 2012, 2013, Windows 8.1, down grand, Win 7, etc. Classrooms: College building has 33 classrooms for teaching-learning purposes. For maintaining the classrooms, there are full-time sweepers. All classrooms are provided Wi-Fi slots and an internet facility.

<http://shivchhatrapaticollege.org/wp-content/uploads/2021/01/4.4.2-Procedures-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession	64	154117
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language lab	06/08/2019	25	English
Remedial Coaching	03/03/2020	19	Zoology
Remedial Coaching	05/08/2019	25	Physics
Remedial Coaching	19/08/2019	20	Commerce
Remedial Coaching	01/08/2019	32	Hindi
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC FORUM AND COUNSELING	200	180	Nil	79
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS, Mphasis	290	70	Infosys, ICICI, Magne Global	34	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	Shivchhatrapati College	Biotech, commerce, Computer science, Economics	MGM Inst. of management science., Govt. Medical College, Aurangabad, Deogiri institute of Engineering and Management studies, MGM's Dr. G.Y.P College, Aurangabad, MGM's JNEC, Aurangabad, Chinchwad College of Engineering, Pune, MIT College, Aurangabad	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	2
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo acting performance competition	State	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The college has a student council as per Govt. Maharashtra University act. • Up to the academic year 2016-17 (2012-13 to 2016-17) there was no election system to elect representatives on the student council. But, since 2017-18 (academic year) as per the new University act through elections, members of the student council has been elected. • Class representatives of all the classes are elected on the basis of merit in the previous examination. • Representatives of N.S.S., sports cultural departments are selected by the committee on the basis of their performance in respective departments. • Ladies representatives are selected by the Principal on the basis of merit outstanding performance in respective areas. Through the election, all class representatives elect the general secretary. The student council is involved actively in arranging various activities under the guidance of teachers, Vice-Principal Principals. These activities are: i) Inauguration of student council ii) Annual gathering iii) Inauguration of all associations their activities iv) Various co-curricular extracurricular activities v) Youth festival organized by the University. Vi) Debate, Elocution, cultural activities, study tour, excursion, industrial visits. Vii) N.S.S. activities viii) Teacher's day ix) D.C.C. (Deogiri Cadet Corps (Similar to N.C.C.)) • Representation of students on academic and administrative bodies/ committees: Academic bodies: i) Cultural association ii) Literary association iii) Science forum iv) Alumni association. v) Commerce Association vi) Literary Association • Administrative bodies: i) Student council ii) Discipline committee iii) Magazine committee iv) Extension activities committee V) IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Alumni Association is founded in 2017. At present, there are 07 members in the association. Nowadays distinguished alumni of the college spread over different sections of the society. • College has an alumni association. Through this association, various activities have been conducted throughout the year. • The president of the association helps as a photographer in all activities of the college. In the alumni meet, all alumni members donated the books to the library. • They also paid the endowment fund for the welfare of students. The collected amount of the fund is deposited in the nationalized bank as a fixed

deposit. • The interest of total amount is used to purchase the books for Central library. Alumni Book Bank is also started in the college. • During the alumni meet, all alumni shared their experiences about the college and visited every department to reconnect themselves with their teachers and all memories which they had cherished once upon a time. Experiences and moments spent in the college inspired the regular students. • Alumni Association meetings held every month. All members promoted activities for their alma mater.

5.4.2 – No. of enrolled Alumni:

97

5.4.3 – Alumni contribution during the year (in Rupees) :

77215

5.4.4 – Meetings/activities organized by Alumni Association :

The college has organized an alumni meeting on 28/02/2020 in the academic year 2019-20.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our education society, Marathwada Shikshan Prasarak Mandal has adapted and believes in decentralized governance and promoted participative management. The college has made various functionaries and decentralized governance system. All departments have full authority to prepare class timetables and understanding curriculum activities keeping in mind the syllabus and needs of the students. All HODs are allowed to conduct internal assessments, unit tests, seminars, extension activities, excursions, etc. In every college committee, there is a students' participation such as in the governing body, IQAC, and an academic subcommittee of the college. In the said committees, students are allowed to put their views regarding policy formulation, decision making, etc. In the first meeting of the academic year, the principal, staff members, CDC members have defined the policies and regulations for various college activities, library services, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For supporting the baseline of the syllabus, the college operates various co-curricular activities to improve a subjective knowledge. Academic activities for effective curriculum delivery: Workshops, study tours, Industrial visits, Excursion, Group discussion, Seminar (PowerPoint Presentation) by students, orientation programmes for teachers. E-books, e-journals facility through INFLIBNET, remote access to the library of the

university. Students write articles on the topics of curriculum on green boards which are placed in front of departments. Bridge course, Remedial course, Certificate course, for U.G. and Service course for PG (CBCS pattern) Co-curricular activities: o University level science exhibition. o University level Wall paper/ Poster competition. o State level article competition on value education. o State level research paper presentation competition. o National level PPT presentation competition. o Use of ICT tools, LAN network, well-equipped laboratories, English language laboratory. Guest/special lectures, NET/SET guidance.

Teaching and Learning

Academic plan: To conduct 1. Remedial coaching. 2. Bridge course. 3. Workshops. 4. Certificate courses. 5. Service courses at PG level. 6. Renovation of laboratory of M.Sc. (Microbiology). 7. To purchase of reference books as per requirements. 8. Submission of subscription fees for research journals, INFLIBNET Remote access with library of Dr. Babasaheb Ambedkar Marathwada University. 9. Facilities like, LAN, L.C.D. Projector to each class room, department laboratory. 10. Publication of multidisciplinary research journal entitled "Kulwadi Bhushan Shivchhatrapati", half yearly, (ISSN 2456-3471) included in the directory published by U.G.C. 11. Organisation of co-curricular activities. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC: 1. Maintenance of teaching plan diary, keywords with short notes academic calendar to monitor teaching learning reforms. Teaching plan diary: o After allotment of time table papers, each teacher prepares annual teaching plan of each paper and maintains teaching plan diary. o For each topic/ chapter teacher write week wise, month wise distribution of main points, sub points micro notes. o This planning helps teacher to explain the topic, with perfect correct knowledge, step by step. Then teachers advise students to write keywords short notes of that topic which was taught. o The students prepared list of key words written in

proper sequence short explanation of each key word. o In addition to this, teachers advise the students to write, an article of curriculum which was taught, on the green board kept in front of department. The students have supported this practice. o Hence there is repeated revision of curriculum. o IQAC has prepared academic calendar of the academic year. o Through this methodology teaching-learning outcomes are very excellent. 2. To conduct organize remedial courses, bridge courses, certificate courses, guest lectures and organize workshops for implementation of teaching learning reforms. For implementation of teaching learning reforms, IQAC has implemented following courses, lectures workshops in most of the departments. Remedial courses: Most of the departments conducted remedial courses. In this course, basic concepts of the particular subject were cleared. When proper meaning explanation of each point get cleared in the course, the students can easily understand the subject which develops interest of students in that particular subject. Bridge Courses: This course is conducted to develop the level of understanding of slow learners to the level of advanced learners. For this purpose, selected topics/chapters guest lectures/ resource persons were invited. Such experts have repeatedly cleared the concepts of that topic which were not understood by slow learners. Certificate courses: To develop skills of students, most of the departments have conducted various certificate courses. Guest lecture: The experts experienced teachers were invited. The teachers students, both of them get benefited by adopting recent trends in that particular topic. Workshops: To develop practical knowledge also made interaction with experts of industry. These workshops develop creativity, thinking level confidence among students teachers also.

Examination and Evaluation

Throughout the year, college keeps maintaining the continuous internal evaluation of students. It includes regular class tests, student seminars, presentations, science talent search exams, tutorials. At the end of both

semesters, assignments and oral exams have been conducted as per the University syllabus. In this process, teachers also make themselves busy and participate actively in the evaluation process as an examiners, invigilators, and became helping hand of students.

Research and Development

Research is an integral part of the college. Faculty members of the college keep themselves busy in research activities such as National/International seminars, workshops and conferences. If faculty member is willing to present the research paper college pays, the registration fees. College also organizes state level research paper presentation competition every year for UG and PG students. The prime aim of organizing this competition is to inculcate the research values among the students. College also organizes National level PowerPoint Presentation competition on innovative ideas. In this competition, students make research oriented presentations. Our college also runs multidisciplinary International research journal "Kulwadi Bhushan Shiv Chhatrapati" (ISSN 24563471). Through this journal, faculty members and students from different regions publish their research papers.

Library, ICT and Physical Infrastructure / Instrumentation

1. To make Teachers Technology friendly and make teaching interesting college has enabled 33 classrooms ICT oriented. 2. Every classroom is made available LAN facility for ICT lectures. 3. Some faculty members conduct ICT lectures. 4. LAN facility is also available in Laboratories, departments, and IQAC.

Human Resource Management

1. All HODs and faculty members encouraged students to participate in special lectures, seminars, field tours, visits to industrial area, science quiz exams, debate, elocution etc. to increase their skills and experience. 2. College has organized seminar, conference, IPR workshop, and special lectures at various departments to enrich students and staff in the academic year 2019-2020. IQAC has organized the state level solo acting performance with association of dramatics department. 25 students have been participated from different

	colleges. 3. Faculty members are encouraged to participate in national/international conferences, workshops and faculty development programmes (FDP). 4. Various sub-committees have been formed to ensure academic and administrative experience of faculty members.
Industry Interaction / Collaboration	As a part of syllabus, scientific observations made by the students during the industrial visits. It became helpful for the students and teachers.
Admission of Students	After declaration the results of 12th std, Admission process of academic year 2019-20 has been implemented in June for UG courses. Admissions are given to the students first come basis system. As per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, college has organized CET for PG students. All PG departments conducted CET and admissions are given on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At the beginning of the academic year management, principal, IQAC coordinator and heads of the departments met in IQAC. All administrative members have formulated an action plan for the smooth functioning of college activities. As per the guidelines of the principal, the IQAC coordinator prepared an academic calendar and circulated it to all departments through email. Feedback forms for different stakeholders have been circulated among all HODs on their email ids. They have been circulated the list of activities to be conducted throughout the year.
Administration	College administration is enabled with internet facility. All admissions are being done through the online system. Necessary information is being sent to the university through college email. IQAC has a separate email through which communication among all heads of departments is being made. They are provided necessary formats for the documentation. Information on important activities of the college is being made available on the College website from time to time. Important information is served among students

	through the SMS facility.
Finance and Accounts	MSPM ERP software is used in the finance and account section. All financial transactions are made through tally, pay you money, sbi cmp, yono. Every voucher is generated through the software. Various proposals regarding the finance placed online. Providential Fund of faculty members also submitted online. All government sites are operated through an online facility.
Student Admission and Support	As per the directives and guidelines of Dr. Babasaheb Ambedkar Marathwada University, all admissions of students have been done online only. All admission related information such as PRN, class, email id, aadhar number, address, contact number, is provided on college software MSPM ERP. All information is provided to the heads of departments through the college website. Registration, requisite fees, submission of application for admission by students arranged by the college software MSPM ERP. E-generated admission receipt is provided to the students with the help of pay u money software.
Examination	When the student is admitted to the college, he fills the examination form online with the help of office staff. After filling the form entire database generated in the university. At the time of the semester exam college applies to the university exam section with duly sign of principal for the question paper. Before an hour, University sends the question papers online on college login. The examination department also submits the students' absentee report online to the university. All required information is supplied to the university as per their requisition. All examination related documents such as Hall tickets (admit cards) are prepared by the university and received with the help of an online facility.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Mr. Sunil Waysal	Two Days National Workshop on E-content development	Shri Asaramji Bhandwadar	700
2020	Dr. Kadam C. B.	Science and Science Fiction: Dicipinary and Multidisciplin ary Perspectives	Shri Muktanand College, Gangapur	1500
2020	Ankushrao A. B.	Socio Economic Problem of Indian Economy, Its Opportunities and Challenges	Milind College of Arts, Nagsenvana, Aurangabad	1200
2020	Varma V. k.	Arts, Sculture and Architecture in Marathwada	Departmeny of History, Pratishtan College, Paithan Dist. Aurangabad Aurangabad	700
2020	Dr. Kadam V. P.	Science and Science Fiction: Dicipinary and Multidisciplin ary Perspectives	Shri Muktanand College, Gangapur	1000
2020	Dr. Doifode S. K.	National Conference on New Accreditation Process and Quality Enhancement for Rural Colleges	Sundarrao Solanke College, Majalgaon, Dist Beed.	500
2020	Dr. Gholap A. V.	One Day National Workshop on AQAR.	Pandit Jawaharlal Neharu College, Aurangabad	1000
Nill	Dr. Pawar G. T.	Regional Orientation Sessionon on IIC 2.0	Army Institute of Technology, Pune.	1395
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	How to make Social Media Works for you	NA	04/01/2020	04/01/2020	28	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Human Resource Enrichment Programme	3	21/07/2019	21/07/2019	1
Human Resource Enrichment Programme	8	21/08/2019	21/08/2019	1
Human Resource Enrichment Programme	3	18/08/2019	18/08/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	102	Nil	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial support for seminars, workshops, 50 concession in admissions for their wards.	Uniform washing allowances, group insurance.	Fees concession.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit helps the college to run healthy and transparent practices. The college registrar with the help of an accountant conducted the internal audit. It is completed before an external audit. Necessary modifications have been done in the audit to face the external audit. **External Audit:** College has conducted an external audit on regular basis. At the end of the financial year, the accounts got prepared to face external audits. The auditors have been suggested and appointed by the M.S.P. Mandal. After

conducting the audit work, initiatives have been taken to improve the errors. The auditor's suggestions and advice were welcome for improvements in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	IQAC
Administrative	Yes	Sherkar company	Yes	----

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet has been organized at the department level. During the meet, the interactions of teachers with parents have been done. Different departments came up with new suggestions related to the overall development of the students. 2. Rural parents are being motivated to send their daughters in college regularly after marriage to empower them. 3. Faculty members through a mentoring system maintained the attendance record of students to show their parents to increase the attendance of their ward in the college.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organization of State Level Solo Acting Performance Competition. 2. National Level PPT Presentation Competition on Innovative Ideas.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2020	National Level PPT presentation competition on innovative ideas	18/01/2020	18/01/2020	Nil	33
2019	State level research paper presentation competition.	21/12/2019	21/12/2019	Nil	71
2019	University level science exhibition.	14/09/2019	14/09/2019	Nil	150
2019	State level article competition on value education.	24/08/2019	24/08/2019	Nil	56
2019	University level Wall paper/ Poster competition.	31/07/2019	31/07/2019	Nil	68
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our College has taken following initiatives for Environmental Consciousness and Sustainability</p> <ol style="list-style-type: none"> Solid waste management: In college campus, for solid waste management, there is a process of vermicompost. Liquid waste management: For environmental consciousness and awareness about waste management, chemistry department organized workshop. The students of chemistry participated by presenting model poster explaining hazardous effects controlling methods of liquid waste management. The lecture of expert was organized. E-waste management: For consciousness, computer science department organized workshop. The students of computer science participated by presenting model poster explaining hazardous effects controlling methods of e-waste management. The lectures of experts were organized. Student staff using Bicycles: Very few students rarely staff use bicycles <p>On ozone day no-vehicle day was organized.</p>

On that day most of students staff avoided to use vehicles. 5 Public transport: 25 to 30 students 5 staff use public transport. 6 Pedestrian friendly roads: 10 to 15 student 1 staff use pedestrian friendly roads.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	11/02/2020	01	Social Enlightenment Programme	1 To develop womens economic status. 2 To organize all women and to fight for their rights. 3 To increase the educational standard. 4 To introduce government schemes to women.	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Governing Body	Nill	Code of conduct for Governing Body has been circulated to the all members by Marathwada Shikshan Prasarak Mandal. All directions such as rules and regulations regarding the development of institution have been included.
Code of conduct for Principal	Nill	Management of MSP Mandal has circulated the code of conducts to all principals who work under the institution. All decision policies, disciplinary actions, professional boundaries have been included in the code of conducts.
Code of conduct for Teachers	Nill	Code of Conduct for teachers has been circulated to the respective departments and among the all faculty members. It will be beneficial for all teachers to understand their roles and responsibilities.
Code of conduct for Students	Nill	Code of Conduct for students has been published in the college website. It has also been included in the college prospectus so that the new admitted students will become aware of the values and ethics practiced in this
Code of conduct for Administrative Staff	Nill	Code of conduct for Administrative Staff has been displayed in the administrative wing
Code of conduct for Support Staff	Nill	Code of conduct for Support Staff has been circulated among all support staff. They have been directed their Roles Responsibilities, proper behaviour with teachers and principal, and to maintain campus clean and fair etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
State Level Article Competition on Value Education	24/08/2019	24/08/2019	56
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus: In college campus plastic is not used. Totally our campus is 100 plastic free. 2.Green landscaping with trees and plants: Near about one forth area is occupied by lawns, trees, shrubs herbs. There is green house. 3. Tree Plantation in the campus. 4. Paperless office: About 50 office work is paper less. 5. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Best Practice: Perception of value education among the students and staff. Objectives of the Practice: 1. Thoughts of various saints of different religions. 2. Social work of various saints of different religions. 3. Thoughts trough various religious books. 4. Principles quoted through various religious books. 5. Thoughts of national/international personalities. 6. Social work of national / international personalities. 7. The context: 8. Thoughts and social work of various saints of different religions, like saints of Hindu/Muslim/ Christain/Jain/ Buddh, etc. 9. Thoughts and principles of different religions presented through religious books, like Quran/ Bhagwat Geeta/ Bible/ Kalpsutra/ Tripitaka/ Gurugranth Saheb, etc. 10. Thoughts, principles, and social work of great national/ international personalities like A.P.J. Abul kalam, Swami Vivekanand, Mahatma Gandhi, Mahatma Phule, Mother Teresa, Dr. B.R. Ambedkar, Rajarshi Shahu Maharaj, etc. 11. The Practice: 12. Following activities were conducted in the college campus: 13. Staff academy has organized lectures of eminent resource persons on thoughts/principles of various religious traditions for staff and students. 14. Articles on value education published in various newspapers were displayed on notice boards (near library) in the form of news paper clippings. 15. The articles on value education written by the students have been displayed on notice boards (near library). 16. These articles are kept in the library. 17. Evidence of Success: After conducting activities on value education, following impact was found among the students. 18. Feeling of friendship among students of various religions. 19. Mutual exchange of thoughts and principles of their religions among participants. 20. Mutual discussion on thoughts, principles of various religions. 21. Students can interpret with each other. 22. Such activities changed the negative attitude of students towards positive thinking. 23. Students started to support among each other for presentation of thoughts and principles of various religions. 24. Problems encountered and resources required: 25. Problem encountered to decide date, time, duration for presentation during regular schedule of teaching hours. 26. Problem encountered to find out perfect resource person to observe article on value education and whether he will give full justice to his decision or not. Best Practice II: Title of the practice: To inculcate consciousness about research culture for institutionalization. Objectives of the Practice: Best Practice II: Title of the practice: To inculcate consciousness about research culture for institutionalization. Objectives of the Practice: 1 To improve creativity in the research aspect. 2 To study curriculum in the point of research view. 3 To improve writing skill of research paper. 4 To know the pattern of writing research paper in various faculties like Arts, Science, Commerce and

Management. 5 To improve presentation skill. 6 To improve skills of power point presentation. 7 Improvement in the skill of observation of references through INFLIBNET, Linkage with University library, etc. 1. The Context: 1.For research paper, selection of topic related to University curriculum is preferred. 2.Format of Research paper: Sr. No. Arts Faculty (B.A./M.A.) Commerce Faculty B.Com, B.B.A., B.C.A. (Management Stream), M.Com., M.B.A., MCA (Management Stream) Science Faculty B.Sc. (Gen., Comp. Sci., Biotech.) M.Sc. (Chem./Biotech./Compt. Sc Microbio etc.) 1 Title of the research paper Title of the research paper 2 Student's name, Guide's name, College name, Class. Student's name, Guide's name, College name, Class. Student's name, Guide's name, College name, Class. 3 Abstract. Abstract. Abstract. 4 Key words. Introduction Key words. 5 Introduction. Formulation of research problem. Introduction. 6 Study area/ objectives. Objectives of the study. Objectives. 7 Methodology. Procedure of the study (Research design). Material and Method/ Experiment Methodology. 8 Discussion. Data collection and analysis Result and discussion. 9 Data collection/ Body of the paper. Interpretation of data. Acknowledgement. 10 Conclusion / Suggestions. Findings. References. 11 Acknowledgement Suggestions and conclusions 12 References Acknowledgement 13 Bibliography 14 Annexure 1. Workshops with practical work. 2. International multidisciplinary Research Journal, entitled "Kulwadi Bhushan Shivchhatrapati", published, half yearly, by the college. • The Practice: Following activities were conducted by the college: 1. State level research paper presentation for U.G. and P.G. students (Arts, Science, Commerce and Management faculties). 2. International multidisciplinary research journal (Kulwadi Bhushan Shivchhatrapati) published, in Marathi/Hindi/ English languages, half yearly by the college. (ISSN - 2456-3471). 3. In the research journal, preference is given to college teachers to publish their research papers. 4. To do research work for Ph.D., The teachers were allowed to work in the laboratories. They can utilize equipments, glass wares, etc during practical work for research purpose. 5. Research oriented activities were conducted by the college. Which are as follows: (a) University level science exhibition (Poster/Model competition). (b) Poster/Model competition for P.G. Science students (i) e-waste management for M.Sc. (Compt. Sci.) (ii) Hazardous chemical waste management for M.Sc. (Chemistry). Evidence of Success: Due to above activities following success and impact were observed. 1. Throughout Maharashtra state 150 UG/PG students participated and presented their research papers. 2. Continuously the students are responding to this state level research paper presentation competition. 3. More numbers are increased in research publications by the teachers of our college, due to publication of international research journal by the college. These research papers are published without any cost. 4. Through poster/model competition following changes, in the views of students, has been observed. (a) It creates creativity in the mind of students. (b) It changes views towards research oriented. (c) It improves presentation skill and confidence (d) It has impact on thinking capacity. 5. Workshops were useful to update the knowledge of various subjects. 1.Problems encountered and resources required: 1. Problem to manage faculty wise separate observation of research paper presentation. Problem to appoint resource teacher for proper observation and selection of students for different prizes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shivchhatrapaticollege.org/wp-content/uploads/2021/01/BestPracticesofthecollege.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Institution gives preference to maintain academic standard. Efforts have been taken to fulfill-vision, priority and trust of society. • The institution runs BA, B. Sc. and B. Com., BBA, BCA, B. Sc.(Comp. Sci. and PG courses like M.Sc. (Micro), M.Sc. (Biotech) M.Sc. (Chem.) M.Sc. (Comp. Sci.), and M. Com. These Courses are useful to develop skills, confidence, ability and career among the students. • There is automation of library. There are more than 16,000 books (including reference books) 34 research Journals (21 national 11 international), encyclopedia, book bank facility, separate reading halls for boys girls, INFLIBNET remote access, free internet café facilities. • We prefer to conduct regular teaching periods. • We support students by conducting co-curricular activities (Remedial course, Bridge course, 04 activities- wall paper/ poster, science exhibition, articles on value education and research paper presentation). • The students prepare list of key words, with short explanation, of each topic. • The students write articles of curriculum on green boards which are hanged on wall in front of the all departments. • The college publishes multidisciplinary research Journal entitled "Kulwadi Bhushan Shivchhatrapati" (ISSN 2456-3471) half yearly to inculcate research culture, among staff students, which is supportive for academic standard. • The college publishes college magazine during each academic year. This activity is supportive to develop writing skills, thinking capacity, exposure to thoughts. Indirectly this activity supports to standard of education.

Provide the weblink of the institution

<https://shivchhatrapaticollege.org/wp-content/uploads/2021/01/InstitutionalDistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• To develop the infrastructure and expansion of the college building • MoUs with other university departments and industries. • To introduce skill development vocational education training courses for the students. • Collaboration and utilization of infrastructures with Research Institutions and Organizations. • To organize a one-day faculty development program for teaching staff. • To organize workshops for support staff. • Development of laboratories of science departments. • To organize national level seminars, conferences, and workshops.