

Best Practices of the college

Best Practice I

Title of the Best Practice: Perception of value education among the students and staff.

Objectives of the Practice:

1. Thoughts of various saints of different religions.
2. Social work of various saints of different religions.
3. Thoughts through various religious books.
4. Principles quoted through various religious books.
5. Thoughts of national/international personalities.
6. Social work of national / international personalities.

A The context:

1. Thoughts and social work of various saints of different religions, like saints of Hindu/Muslim/ Christian/Jain/ Buddh, etc.
2. Thoughts and principles of different religions presented through religious books, like Quran/ Bhagwat Geeta/ Bible/ Kalpsutra/ Tripitaka/ Gurugranth Saheb, etc.
3. Thoughts, principles, and social work of great national/ international personalities like A.P.J. Abul kalam, Swami Vivekanand, Mahatma Gandhi, Mahatma Phule, Mother Teresa, Dr. B.R. Ambedkar, Rajarshi Shahu Maharaj, etc.

B The Practice:

1. Following activities were conducted in the college campus:
2. Staff academy has organized lectures of eminent resource persons on thoughts/principles of various religious traditions for staff and students.
3. Articles on value education published in various newspapers were displayed on notice boards (near library) in the form of news paper clippings.
4. The articles on value education written by the students have been displayed on notice boards (near library).
5. These articles are kept in the library.

C Evidence of Success: After conducting activities on value education, following impact was found among the students.

1. Feeling of friendship among students of various religions.

2. Mutual exchange of thoughts and principles of their religions among participants.
3. Mutual discussion on thoughts, principles of various religions.
4. Students can interpret with each other.
5. Such activities changed the negative attitude of students towards positive thinking.
6. Students started to support among each other for presentation of thoughts and principles of various religions.

D Problems encountered and resources required:

1. Problem encountered to decide date, time, duration for presentation during regular schedule of teaching hours.
2. Problem encountered to find out perfect resource person to observe article on value education and whether he will give full justice to his decision or not.

Best Practice II:

Title of the practice: To inculcate consciousness about research culture for institutionalization.

Objectives of the Practice:

- 1 To improve creativity in the research aspect.
- 2 To study curriculum in the point of research view.
- 3 To improve writing skill of research paper.
- 4 To know the pattern of writing research paper in various faculties like Arts, Science, Commerce and Management.
- 5 To improve presentation skill.
- 6 To improve skills of power point presentation.
- 7 Improvement in the skill of observation of references through INFLIBNET, Linkage with University library, etc.

1. The Context:

1. For research paper, selection of topic related to University curriculum is preferred.
2. Format of Research paper:

	Arts Faculty	Commerce Faculty	Science Faculty
Sr. No.	(B.A./M.A.)	B.Com, B.B.A., B.C.A. (Management Stream), M.Com., M.B.A., MCA (Management Stream)	B.Sc. (Gen., Comp. Sci., Biotech.) M.Sc. (Chem./ Biotech./Compt. Sc Microbio etc.)

1	Title of the research paper	Title of the research paper	Title of the research paper
2	Student's name, Guide's name, College name, Class.	Student's name, Guide's name, College name, Class.	Student's name, Guide's name, College name, Class.
3	Abstract.	Abstract.	Abstract.
4	Key words.	Introduction	Key words.
5	Introduction.	Formulation of research problem.	Introduction.
6	Study area/ objectives.	Objectives of the study.	Objectives.
7	Methodology.	Procedure of the study (Research design).	Material and Method/ Experiment Methodology.
8	Discussion.	Data collection and analysis	Result and discussion.
9	Data collection/ Body of the paper.	Interpretation of data.	Acknowledgement.
10	Conclusion / Suggestions.	Findings.	References.
11	Acknowledgement	Suggestions and conclusions	
12	References	Acknowledgement	
13		Bibliography	
14		Annexure	

1. Workshops with practical work.
2. International multidisciplinary Research Journal, entitled "Kulwadi Bhushan Shivchhatrapati", published, half yearly, by the college.

- **The Practice:** Following activities were conducted by the college:

1. State level research paper presentation for U.G. and P.G. students (Arts, Science, Commerce and Management faculties).
2. International multidisciplinary research journal (Kulwadi Bhushan Shivchhatrapati) published, in Marathi/Hindi/ English languages, half yearly by the college. (ISSN – 2456-3471).
3. In the research journal, preference is given to college teachers to publish their research papers.
4. To do research work for Ph.D., The teachers were allowed to work in the laboratories. They can utilize equipments, glass wares, etc during practical work for research

purpose.

5. Research oriented activities were conducted by the college. Which are as follows:

- (a) University level science exhibition (Poster/Model competition). (b) Poster/Model competition for P.G. Science students (i) e-waste management for M.Sc. (Compt. Sci.) (ii) Hazardous chemical waste management for M.Sc. (Chemistry).

Evidence of Success: Due to above activities following success and impact were observed.

1. Throughout Maharashtra state 150 UG/PG students participated and presented their research papers.
2. Continuously the students are responding to this state level research paper presentation competition.
3. More numbers are increased in research publications by the teachers of our college, due to publication of international research journal by the college. These research papers are published without any cost.
4. Through poster/model competition following changes, in the views of students, has been observed. (a) It creates creativity in the mind of students. (b) It changes views towards research oriented. (c) It improves presentation skill and confidence (d) It has impact on thinking capacity.
5. Workshops were useful to update the knowledge of various subjects.

1. Problems encountered and resources required:

1. Problem to manage faculty wise separate observation of research paper presentation.
- Problem to appoint resource teacher for proper observation and selection of students for different prizes.