M.S.P Mandal,

Shivchhatrapati college,

INTERNAL QUALITY ASSURANCF CELL

Academic Year 2022-23

2.7.1 Student satisfaction survey

• The Context

The Internal Quality Assurance Cell, Shivchhatrapati College conducted a survey on the student's feedback on the overall Teaching-Learning Process during the academic year 2022-23 A questionnaire comprising of twenty multiple choice questions was circulated among the students and 238 responses were recorded. The recorded responses were analyzed and necessary actions were taken.

Observations

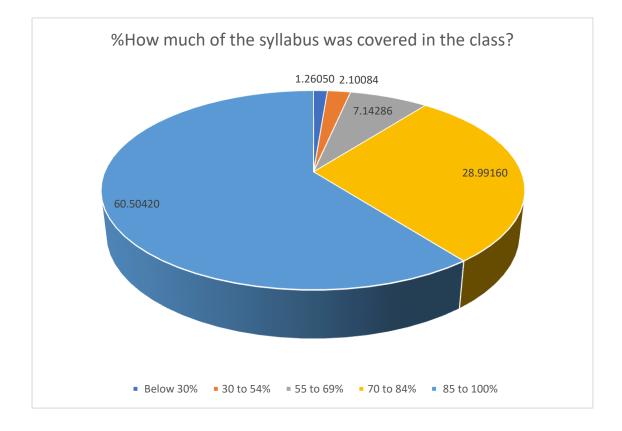
- Approximately 60.50% of the respondents agree with more than 85% to 100% of the syllabus covered by the faculty and around 28.99 of the respondents agree with the syllabus covered more than 70 to 84%. Thus, teachers covered almost all the syllabus.
- 2) Around 61.34 of the respondents rated the teacher's preparation prior to classes as excellent or good.
- 3) The teacher's approach was excellent rate by students
- 4) The 58.82 % student gave opinion towards college adopted excellent Fairness of the internal evaluation process and 24.27 students rated very good.
- 5) Approximately 63% of the respondents were satisfied with the discussion of their performance in the internal and university examinations.
- 6) 54.85% given responded towards to every time college interest in promoting internship, student exchange, field visit opportunities for students.
- 7) 46.84 of student was given opinion towards usually take and 34.60 student was given reposes to every time teacher taking mentoring
- 8) 43.04 % students were given opinion usually college give opportunities to learn and grow.
- 9) 54.85% students have been given opinion that teachers every time inform cos and pos
- 10) 59.07% students were given their opinion towards every time mentor follow assign task.
- 11) 58.23% student were given response teacher every time use examples and application to understanding the concepts.
- 12) 53.16% student were fully agree that teachers identify student strengths and encourage and providing right level of challenge



- 13) 53.59% students were given repones that every time teachers help identify the weakness and overcome it.
- 14) 42.62 were rated towards every time college has taken continuous quality improvement.

Details Feedback Analysis

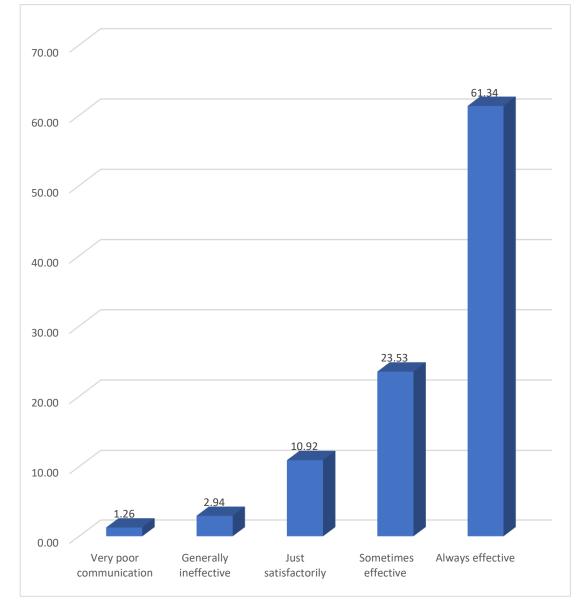
| 1.How much of your syllabus was covered by your teachers? | %opinion |
|---|----------|
| Below 30% | 1.26 |
| 30 to 54% | 2.10 |
| 55 to 69% | 7.14 |
| 70 to 84% | 28.99 |
| 85 to 100% | 60.50 |







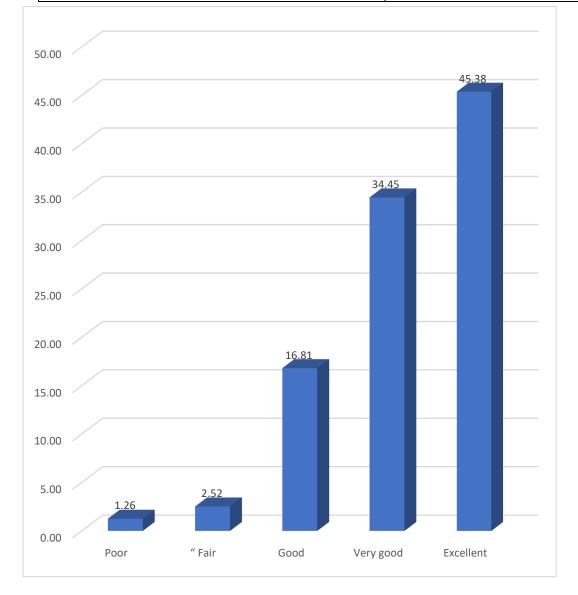
| 2 How well did the teachers prepare for the classes? | % opinion |
|--|-----------|
| Very poor communication | 1.26 |
| Generally ineffective | 2.94 |
| Just satisfactorily | 10.92 |
| Sometimes effective | 23.53 |
| Always effective | 61.34 |







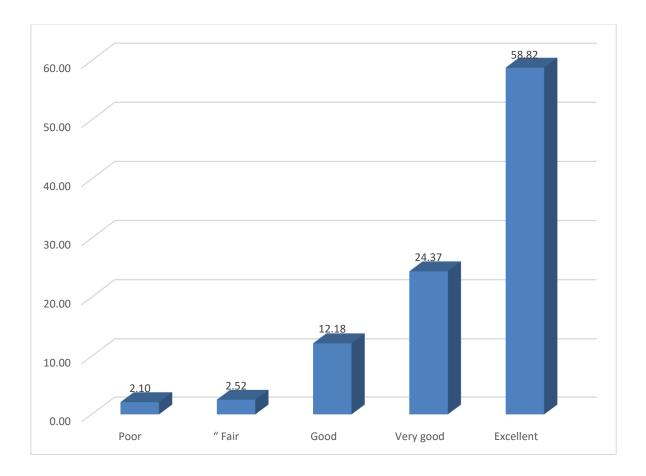
| 3.How do you describe the teacher's approach? | % opinion |
|---|-----------|
| Poor | 1.26 |
| " Fair | 2.52 |
| Good | 16.81 |
| Very good | 34.45 |
| Excellent | 45.38 |







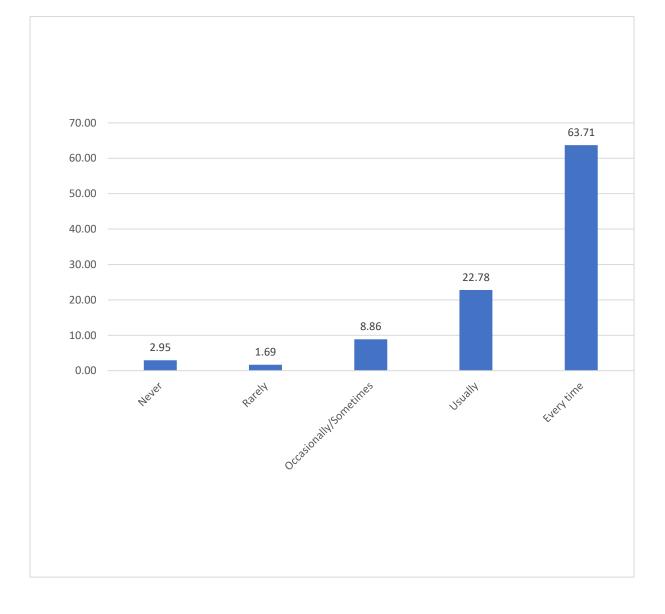
| 4.Fairness of the internal evaluation process by the teachers. | % Oninion |
|--|-----------|
| Poor | 2.10 |
| " Fair | 2.52 |
| Good | 12.18 |
| Very good | 24.37 |
| Excellent | 58.82 |







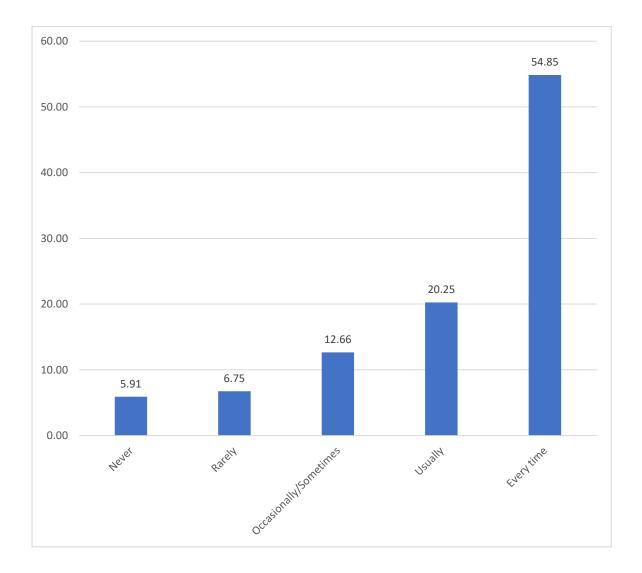
| 5.Was your performance in assignments discussed with you? | |
|---|----------|
| | %opinion |
| Never | 2.95 |
| Rarely | 1.69 |
| Occasionally/Sometimes | 8.86 |
| Usually | 22.78 |
| Every time | 63.71 |







| 6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | %opinion |
|--|----------|
| Never | 5.91 |
| Rarely | 6.75 |
| Occasionally/Sometimes | 12.66 |
| Usually | 20.25 |
| Every time | 54.85 |





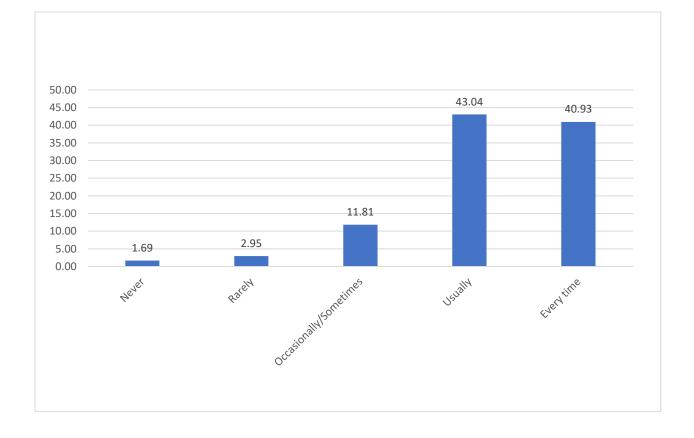


| | | | l growth. | 7 | %opinion |
|------------------|-----------|---------------|--------------------------|-------|----------|
| | | Never | | | 3.80 |
| |] | Rarely | | | 3.80 |
| | Occasiona | ally/Sometime | s | | 11.39 |
| | Ţ | Jsually | | | 46.84 |
| Every time | | | 34.60 | | |
| | | | %opinion | | |
| 0.00 —— | | | | 46.84 | |
| .00 | | | | | |
| .00 — | | | | | 34.60 |
| 0.00 — 0.00 — | | | | | |
| .00 | | | | | |
| 0.00 | | | | | |
| .00 — | | | 11.39 | | |
| .00 — | | | | | |
| .00 — | 3.80 | 3.80 | | | |
| | | | naW ^{Sometimes} | | |
| .00 | | | | | |





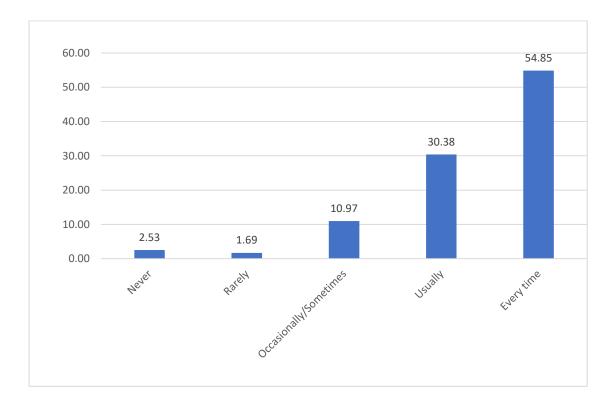
| 8 The institution provides multiple opportunities to learn and grow | %opinion |
|---|----------|
| Never | 1.69 |
| Rarely | 2.95 |
| Occasionally/Sometimes | 11.81 |
| Usually | 43.04 |
| Every time | 40.93 |







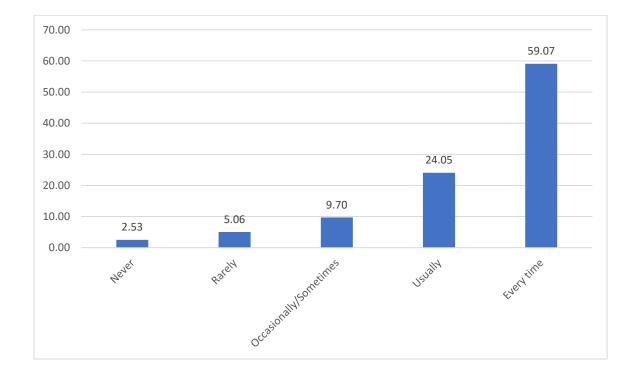
| 9 Teachers inform you about your expected competencies, course outcomes and | |
|---|-----------|
| programme outcomes. | % Opinion |
| Never | 2.53 |
| Rarely | 1.69 |
| Occasionally/Sometimes | 10.97 |
| Usually | 30.38 |
| Every time | 54.85 |







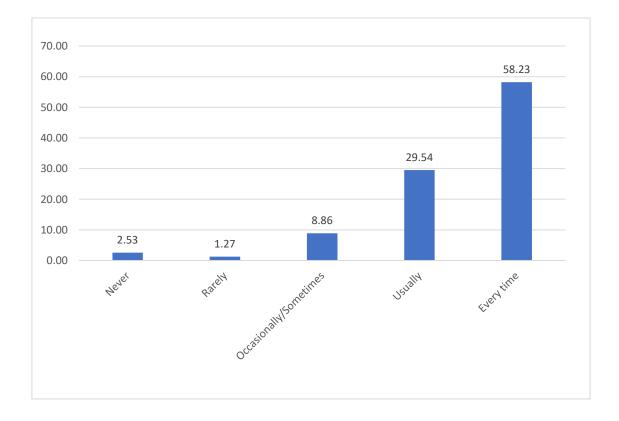
| 10. Your mentor does a necessary follow-up with an assigned task to you | % Opinion |
|---|-----------|
| Never | 2.53 |
| | |
| Rarely | 5.06 |
| | |
| Occasionally/Sometimes | 9.70 |
| | |
| Usually | 24.05 |
| | |
| Every time | 59.07 |







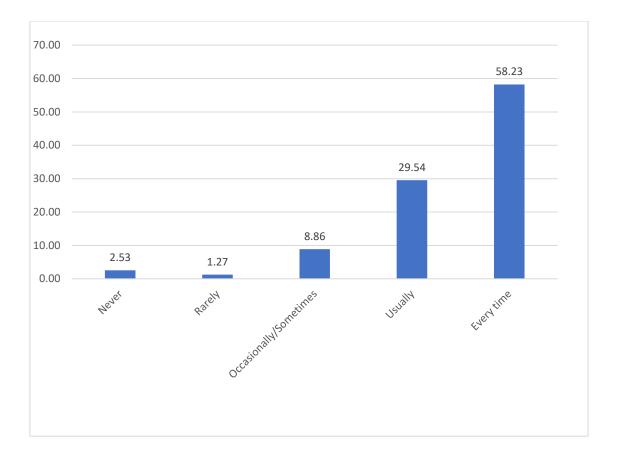
| 11.The teachers illustrate the concepts through examples and applications. | % Opinion |
|--|-----------|
| Never | 2.53 |
| Rarely | 1.27 |
| Occasionally/Sometimes | 8.86 |
| Usually | 29.54 |
| Every time | 58.23 |







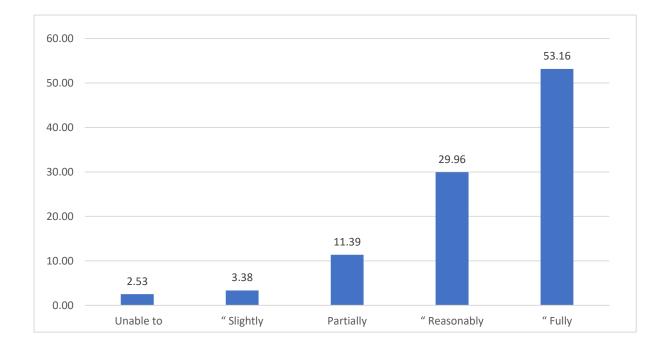
| 12.The teachers illustrate the concepts through examples and applications. | %opinion |
|--|----------|
| Never | 2.53 |
| Rarely | 1.27 |
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| Usually | 29.54 |
| Every time | 58.23 |







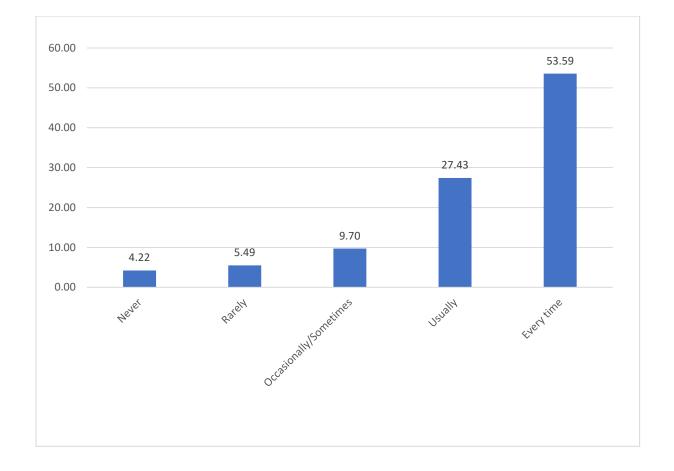
| 13. The teachers identify your strengths and encourage you with providing right level of challenges. | % opinion |
|--|-----------|
| Unable to | 2.53 |
| Slightly | 3.38 |
| Partially | 11.39 |
| Reasonably | 29.96 |
| Fully | 53.16 |







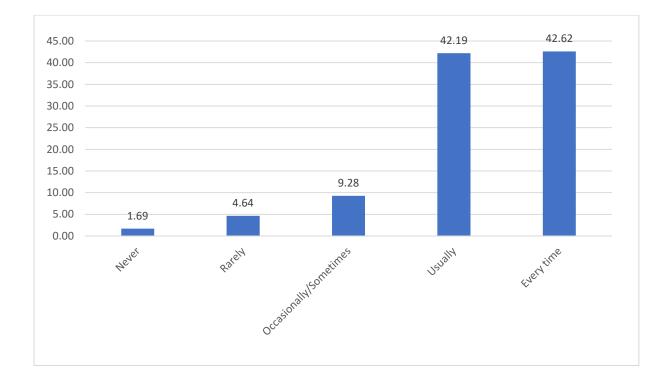
| 14.Teachers are able to identify your weaknesses and help you to overcome them. | %opinion | |
|---|----------|-------|
| Never | | 4.22 |
| Rarely | | 5.49 |
| Occasionally/Sometimes | | 9.70 |
| Usually, | | 27.43 |
| Every time | | 53.59 |







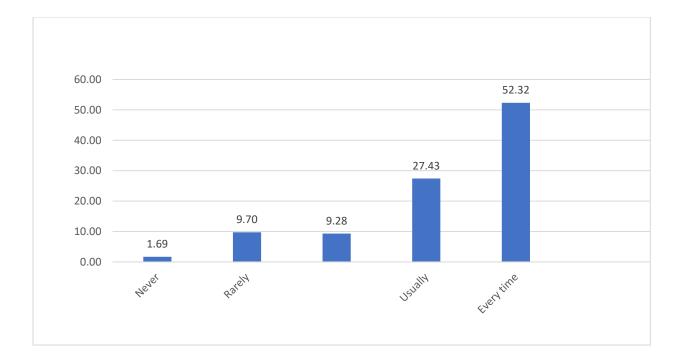
| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | %opinion |
|--|----------|
| Never | 1.69 |
| Rarely | 4.64 |
| Occasionally/Sometimes | 9.28 |
| Usually | 42.19 |
| Every time | 42.62 |







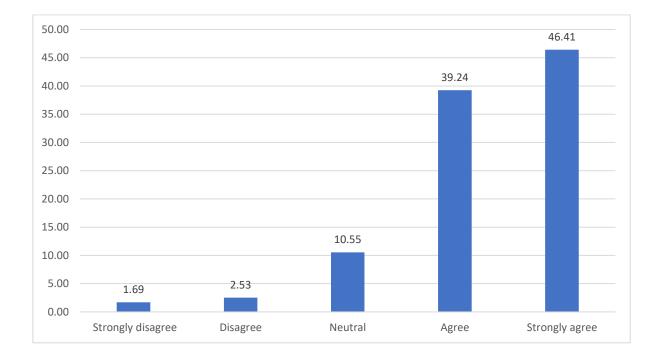
| 16. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | %opinion |
|--|----------|
| Never | 1.69 |
| Rarely | 9.70 |
| Occasionally/Sometimes | 9.28 |
| Usually | 27.43 |
| Every time | 52.32 |







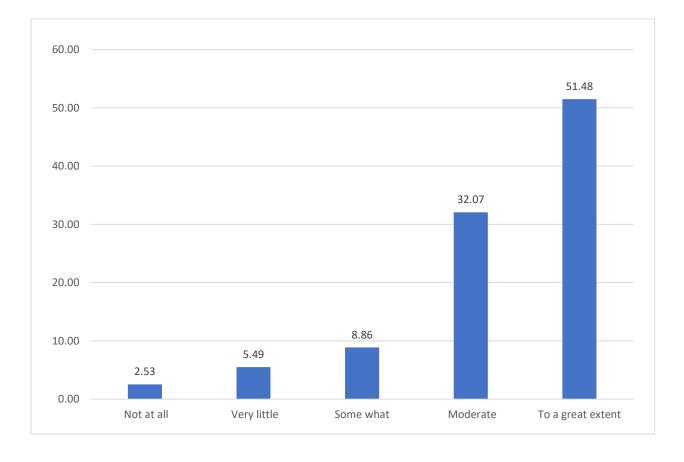
| 17 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | %opinion |
|--|----------|
| Strongly disagree | 1.69 |
| Disagree | 2.53 |
| Neutral | 10.55 |
| Agree | 39.24 |
| Strongly agree | 46.41 |







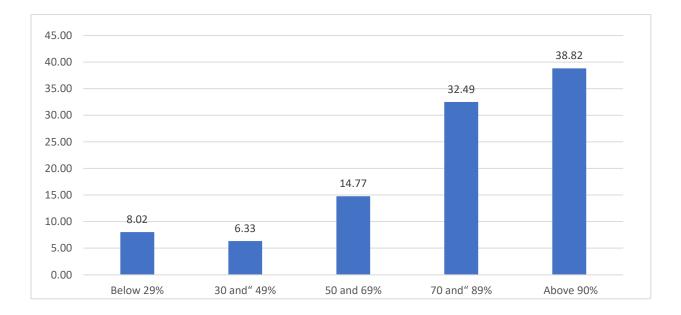
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work | %opinion |
|---|----------|
| Not at all | 2.53 |
| Very little | 5.49 |
| Some what | 8.86 |
| Moderate | 32.07 |
| To a great extent | 51.48 |







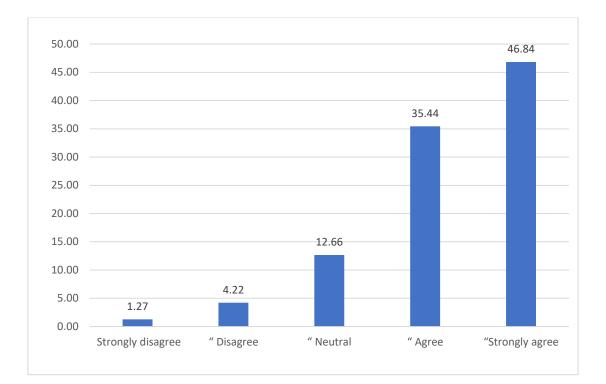
| 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching | %opinion |
|--|----------|
| | |
| Below 29% | 8.02 |
| 30 and" 49% | 6.33 |
| 50 and 69% | 14.77 |
| 70 and" 89% | 32.49 |
| Above 90% | 38.82 |







| 20. The overall quality of teaching-learning process in your institute is very good. | %opinion |
|---|----------|
| Strongly disagree | 1.27 |
| " Disagree | 4.22 |
| " Neutral | 12.66 |
| " Agree | 35.44 |
| "Strongly agree | 46.84 |



Principal



