



## **Criteria 1 : Curricular Aspects**

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

<b>Sr. No.</b>	<b>Particulars</b>	<b>View document</b>
1.	Feedback analysis report submitted to appropriate bodies (affiliating university) : 2022-23 <ul style="list-style-type: none"><li>• Students</li><li>• Teachers</li><li>• Alumni</li><li>• Employers</li></ul>	<a href="#">View Document</a>
2.	Feedback analysis report submitted to appropriate bodies (affiliating university) : 2021-22 <ul style="list-style-type: none"><li>• Students</li><li>• Teachers</li><li>• Alumni</li><li>• Employers</li></ul>	<a href="#">View Document</a>
3.	Feedback analysis report submitted to appropriate bodies (affiliating university) : 2020-21 <ul style="list-style-type: none"><li>• Students</li><li>• Teachers</li><li>• Alumni</li><li>• Employers</li></ul>	<a href="#">View Document</a>
4.	Feedback analysis report submitted to appropriate bodies (affiliating university) : 2019-20 <ul style="list-style-type: none"><li>• Students</li><li>• Teachers</li><li>• Alumni</li><li>• Employers</li></ul>	<a href="#">View Document</a>
5.	Feedback analysis report submitted to appropriate bodies (affiliating university) : 2018-19 <ul style="list-style-type: none"><li>• Students</li><li>• Teachers</li><li>• Alumni</li><li>• Employers</li></ul>	<a href="#">View Document</a>
6.	Other Relevant Documents	<a href="#">View Document</a>

7.	Sample feedback forms from stake holders- Students, Teachers, Employers, Alumni: 2018-19 to 2022-23	<a href="#">View Document</a>
8.	Action taken reports on feedback analysis : 2018-19 to 2022-23	<a href="#">View Document</a>
9.	Details of meetings on feedback analysis	<a href="#">View Document</a>
10.	Action taken report – Communication of feedbacks to the affiliating university	<a href="#">View Document</a>
11.	Communication of subject experts feedback on curriculum	<a href="#">View Document</a>